

JGi JAIN COLLEGE | ಜೈನ್ ಕಾಲೇಜ್

CAMPUS BUZZ

M O N T H L Y E - N E W S L E T T E R

July 2024

(VOLUME 3, ISSUE 7)

**DEPARTMENT OF
HUMANITIES**

Powered by

KNOWLEDGEUM®

Newsletter Edited By:
Newsletter Editorial Board
JAIN College, Humanities Department

CONTENTS

- HOD's note
- The First Inter-House Competition:
Building Bonds and Skills
- The Art of Public Speaking:
Speechcraft at Jain College
- Exploring Solutions to Combat
Hunger Investigating Community
Fridges



HOD's Note

Dear parents,

The monsoon has set in, and the department has begun its first term of the monsoon session. Though metaphorically described as a dull, cloudy and gloomy season, we have enough reasons to feel exuberant. Simple exercises like outdoor programmes, field research, inter-house competitions, assemblies and the vibrant college events have not only kept the whole atmosphere warm but also motivating.

The first years have settled in. Most of them have been very active in the assemblies. Their enthusiasm was evident during the recent sojourn to Lalbagh for a fun outdoor event. Many have participated in the intra-college events including dance, singing and many more. With all these, the focus on academics has remained unwavering. In fact the energy spent in all these activities has helped our students focus better on what really matters to them.

Both the first and the second years will be heading to their 1st formative assessment between the 8th and 10th of August. Simultaneously, the first years have begun with the public speaking programme 'SpeechCraft'. This 7-week - programme will instill confidence and inculcate techniques of public speaking in them.

All these will be reported to you during the first PTM to be held after the unit tests. The dates of the PTM will be intimated to you.

We await meeting you in that.
Rest later
With regards
Jagdish Chandra

The First Inter-House Competition: Building Bonds and Skills

The students of I and II PUC of the Department of Humanities, Jain College were divided into four houses: Brihaspati, Delta, Chanakya, and Aryabhata. Named after renowned philosophers, these houses were set to compete in various events and projects throughout the year, earning points along the way. By the end of the year, the house with the most points would be declared the winner.

The first event was held at Lalbagh and featured the "Human Knot" game, designed to foster team-building and communication skills. In this game, the Chanakya house knot was tied by Brihaspati, with participants closing their eyes during the tying process. Once the knot was ready, they were given five minutes to untangle it, but most teams took less than two minutes. Brihaspati's knot was tied by Aryabhata, Aryabhata's knot was tied by Delta, and Delta's knot was tied by Chanakya. Ultimately, Brihaspati emerged victorious, solving the knot in just 20 seconds and defeating Chanakya by 10 seconds.

The next event was Kho-Kho, a traditional South Asian sport that emphasises effective communication and teamwork. Brihaspati competed against Delta, winning within the 5-minute time limit, while Chanakya faced off against Aryabhata. Aryabhata won over Chanakya, leading to a final match between Brihaspati and Aryabhata. Aryabhata won by defeating Brihaspati.

Winning and losing are part of any competition, but the skills and learning experiences gained are invaluable. This event was a wholesome opportunity to strengthen bonds and develop essential skills among the students. The first inter-house competition ended on a high note, leaving everyone eager for the next challenge.

Through events like these, students not only enjoy the thrill of competition but also grow in their ability to communicate, solve problems, and work effectively as a team. The sense of camaraderie and mutual support fostered during the competition will undoubtedly benefit them in future journeys.

Krithika Seervi, II EPPyS.
Student Reporter.



The Art of Public Speaking: Speechcraft at Jain College

Speechcraft, as the name suggests, is a seven-week comprehensive course dedicated to crafting speeches and overcoming the fear of public speaking. Conducted by the Toastmasters organisation, namely the Smedley Speakers Society and the Daffodils Club, the course is for the students of the I PUC Humanities stream of Jain College, VV Puram.

The two sessions till now were particularly informative, providing the general speech outline and the purpose of delivering any speech. Students were tasked with formulating an icebreaker speech, unique to themselves. An icebreaker is essentially an introduction; a synopsis about oneself to 'break the ice' in a crowd. These icebreakers were presented by the students on the morning of 21st July, to mark the first milestone in their journey of public speaking.

The sessions' facilitators provided personal feedback to each student to improve their public speaking skills and enable them to unlock the inner public speaker. The students will engage in these sessions for the coming weeks, learning a new aspect of speaking on stage and presenting a new speech in each session.

Riddhi Simha,
I PUC, HEPyP

Exploring Solutions to Combat Hunger Investigating Community Fridges

The II PUC Humanities students at Jain College had the opportunity to explore an innovative initiative called the "Community Fridge." This project, led by the "Public Foundation," aims to provide a platform for people to donate food and essential items to support those in need. To gain a comprehensive understanding of this initiative, the class split into two groups and visited locations where community fridges had been set up. One team ventured to BTM Layout, while the other team explored Shivajinagar. Unfortunately, upon reaching Shivajinagar, the team discovered that the community fridge was not operational. Despite this setback, both teams successfully conducted thorough research, generating valuable insights. The primary goal of this field study was to gather data on the history, operational processes, challenges, and benefits of the community fridge concept. This data will be instrumental in setting up a community fridge and making a meaningful contribution to alleviating hunger. The students collected essential information by closely observing, surveying the local areas, and interviewing food donors, beneficiaries, and other community members in those specific areas. The data collected by both teams was later presented and analysed to understand why the community fridge was sustained in one area but not in the other. The Department will continue working towards this initiative in the upcoming months and is hopefully in the pursuit of establishing a community fridge.

Janvi Kankariya, II HEPyS
Student Reporter.

