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## DEPARTMENT OF HUMANITIES

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# CAMPUS BUZZ

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- CONTENTS**
- Investiture Ceremony: **The Introduction to Umpteen Possibilities**
  - Collection Drive: **Collecting Hopes and Kindness**
  - NIMHANS Visit: **Where the Mind Matters**
  - Assembly: **Decoding Current Affairs**
  - Elevator Pitch: **Amplifying Communication Skills**

# Investiture Ceremony:

## The Introduction to Umpteen Possibilities

The Department of Humanities conducted their first ever Investiture ceremony in the VV Puram campus on 12<sup>th</sup> of July, 2023. The ceremony was attended by the principal of JAIN College VV Puram campus, Mr. Nataraj, Knowledgeum faculty, HOD, Jagdish Chandra and all the educators of the department. The event was hosted by Jiya of 2<sup>nd</sup> PU and Mr. Jagdish Chandra introduced us to the concept of investiture ceremony. The former council members of the department Aapti Patwardhan and Rachna of 2<sup>nd</sup> PU submitted a report on their achievements from the previous year. Under the guidance of our principal Mr. Nataraj, the department of humanities inaugurated the first draft of its constitution.

The following students were instrumental in the formation of the constitution and were each awarded with appreciation letters by the college for their contributions:

1. Mehak      3. Swara      5. Mrinal
2. Sushmita    4. Michelle    6. Chinmayi

The most awaited part of the ceremony arrived as the felicitation of the new student council body began. Apti and Rachna, the former council members passed the candles to the newly elected members which was followed by an oath to follow their responsibilities with at most sincerity.

### The elected members are:

<b>Chinmayi</b> (President)-2 <sup>nd</sup> PU	<b>Mehak</b> (VP clubs)-2 <sup>nd</sup> PU	<b>Sushmita</b> (VP fests)-2 <sup>nd</sup> PU
<b>Devi</b> (VP class reps)-2 <sup>nd</sup> PU	<b>Michelle</b> (Treasurer)-2 <sup>nd</sup> PU	<b>Pratheek</b> (Secretary)-1 <sup>st</sup> PU

With the new council the judiciary consisting of Mrinal, Gunj, Hari and Aapti from the 2<sup>nd</sup> PU, were also announced and have taken an oath to uphold their roles and responsibilities. After the batch and oath-taking ceremony, the new President, Chinmayi acquainted the learners with the student code of conduct.

This event shed a light on the sincerity with which everyone drafted and formed the preamble aimed to bring structure and flow to the duties and responsibilities of everyone involved. The purpose of the council is to offer a recognised platform for every learner to contribute, share and raise and address any grievances to ensure a smooth, healthy and productive college life. As learners, we set onto a journey of self-awareness and learning under the attentive supervision of a council preparing us to become well-adjusted, law-abiding citizens in society.







## Collection Drive: **Collecting Hopes and Kindness**

After a successful day of raising awareness and celebrating Men's Mental Health Month, the department of Humanities organised a collection drive on July 1<sup>st</sup> in the college quadrangle, from 12:00 p.m. to 1:00 p.m. This initiative was led by the department's Eco Club. To ensure maximum participation, the learners urged their classmates to contribute and support those in need. The response was overwhelming, and they collected a wide range of items, including toys, clothes, footwear, e-waste, stationery items, and utensils.

In partnership with the NGO called Gunj, the department facilitated this collection drive, ensuring the collected items made a positive impact. Their efforts went beyond merely collecting unused items from their own households as they joined forces to contribute and bring about meaningful change. In total, the department collected eight boxes filled with items that could be of great help to those in need.



## NIMHANS Visit: **Where the Mind Matters**

The 2<sup>nd</sup> PU students of the department of Humanities visited the NIMHANS Brain Museum, the only brain museum in India.

The learners first viewed a presentation titled 'Network of Neurons' and was presented by Ms. Dhanya, a young research fellow at NIMHANS. She first gave us a quick overview of the different sections in the museum. The first section displayed various cases of brain damage displaying different injuries.

The second section had samples of infected brains as well as different organs affected by various ailments.

Congenital disorder-affected brain samples and samples showing how the brain has changed since conception were included in the third segment. The brain impacted by cancer and a tumour was shown in the final segment. The presentation took the learners through numerous facts regarding the nervous system, the brain's hemispheres and lobes, and even the brain itself.

Interesting questions were answered like, 'Does bigger brain equal more intelligence?' 'Why are there grooves in the brain?' The insightful session also included a comparison between an Alzheimers-affected to a normal brain and a specimen affected by Parkinson's disease. The learners discovered that the preservation of these specimens were done in a mixture of formalin and could be kept for up to 40 years. The museum also houses a brain bank in India where donated brains are stored for research followed by a presentation regarding organ and brain donation awareness.

The most unique part of the visit was the opportunity to have hands-on experience where they got to touch the human brain, heart, lungs, liver, spine, pancreas, and intestine. A lot of 'Oh wow' moments were experienced which left them in absolute awe especially those who have a strong urge to pursue the field of psychology in the future.





## Assembly: **Decoding Current Affairs**

The assembly on 19<sup>th</sup> July, 2023 was hosted by Michelle where the learners began with deliberating the news of the day, Chinmayi (II PUC) presented the international news, Khushi (I PUC) presented the national news about the devastating situation in Manipur, Anurima (I PUC) presented the state news about election status and Prathana (II PUC) concluded the assembly by presenting the local news pertaining the unfortunate demise of a young BTech student. Every news report was followed by an open discussion where the learners and faculty shared their perspectives on each situation encouraging the learners to opine, create dialogue and form deeper understanding on domestic and local critical socio-economic or socio-political matters.

Later on, the assembly was continued with redressal of student grievances and faculty by the Judiciary.





## Elevator Pitch:

### **Amplifying Communication Skills**

The Humanities Department at JAIN College engaged the students in an activity named 'elevator pitch' that took place over the course of three days. The activity witnessed the active participation of students and faculty alike. The goal of an elevator pitch is to stimulate the listener's interest sufficient to prompt them to take some form of immediate action like encouraging them to invest or buy a product. The assignment required students to create a brief business proposal. The students had to concentrate on the advantages of their products and their strategy to market them. This activity was designed to aid students in developing better communication and time management skills, particularly while responding to questions from professors.

The faculty wanted to examine the learners' creative problem-solving skills, and evaluate their mental clarity, their capacity for handling a variety of inquiries, the ideation of the product and the overall quality of their product.