

# CAMPUS BUZZ

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## English: A World of Words

English language and literature will focus on a broad canvas of life and the intricate connections between the 'world' and 'words'.

Having acquainted ourselves with the nature and scope of English curriculum in term 1, we will be exploring varied themes in language and literature in the coming term. While we continue to engage with important literary texts, prose pieces and poetry in term 2, our main focus will shift to independent analysis of texts by using devices of literary analysis. Our purpose would be to master the analytical devices.

The broad theme of term 2 in English is 'Literature and Activism'. Under this theme we will be examining 'Stage and Theatre', 'Biographical Pieces' and 'Poetry of Activism'. Along with these exercises we will also develop essays and apply our knowledge of grammar in enriching these essays. The entire term 2 syllabus will also have practical language work through projects and assignments.

**Mr Jagdish Chandra**  
Head - Humanities

## Psychology: A Deep Dive into the Mind

During the first term, students sought a brief understanding of psychology as a subject and concepts that would help them delve deeper into the core and very essence of the discipline. While behaviour has always been the focus of psychology, students learned how it is harmoniously supported and combined with physiological and neurological functioning; students looked at how development and maturation spans across life span - right from conception to old age. They were introduced to experiments of learning, deliberating and reflecting on how different learning styles lead to an array of behaviors. From videos to class discussions, student-led presentations and subsequent reading of articles and journals, students were presented with a broader perspective of mentioned topics.

In Term 2, the curriculum courses towards a more cognitive-based structure which will encourage students to participate and conduct surveys and actively involve themselves in two important comparative studies; in addition to this, upcoming field trips will benefit them with the practical, skill-based application that the subject demands of them. Students will be introduced to more academic reading (articles and journals), while completing minor projects along the way. The pedagogy will be student-centered, and concept-focused, with practicals supporting and aiding theory. The classes will also comprise of student-led presentations.

**Pooja Praful**

Lecturer

## History: Revisiting the Existing

The subject syllabus for Term 2 focuses on "World History in the Modern and Contemporary periods". The pedagogical methodology will be both teacher and learner-centric with a research-based approach, where in students will have to produce one major project and five or six minor projects for the topics taught. Besides projects, the students will be exposed to an interdisciplinary panel discussion on the topic, 'Anarchy- People and rebellion' followed by a paper presentation pertaining to the same topic. Students will be given reading assignments for broader understanding of the subject. The classes will also include group discussions and case studies. Fortnight tests will be conducted to prepare the students for exams and enhance their performance.

**Vandana Victor Aluri**

Lecturer

## Sociology: Searching beyond the Surface

Society-based research subjects are the study of sociology which is an important branch of science in the field of social science.

A comparative and methodical study of society and its institutions is the goal of Sociology Term 2. It will give an approach to understand sociological events through a critical perspective.

By examining social systems through their norms, values, identities, power structures, and institutions, it would equip students with the fundamental abilities necessary to analyse social systems in their complexity. The pedagogy for teaching will be learner-centered interpretations of teaching methods.

Through the curriculum, in class discussions, group projects, major and minor projects, and field experiences, students will be able to build their perspectives which will fulfill the goal of the course.

**Anamika Deb**

Lecturer

## Political Science: The Power of Polity

Human society is a complex structure. For the existence and maintenance of human society, individuals, who are a part of it, are required to be aware of its basic elements and its functioning. In order to inculcate this political and social awareness among children, an eventful term 2 has been planned for them, after the successful completion of term 1.

Term 2 will be started with an innovative reorientation program on Political Science to make children recall the aims and objectives of the Humanities Program. Collaborative and student-centric lectures have been planned to make children more equipped and thought-provoking questions about the Legislative, Executive, and Judiciary. We also intend to start a Politics Study Circle for discussion on important political issues of national and international relevance. An ample amount of minor and major projects have been planned for the students which will enable them to apply their knowledge in the practical world.

**Ipsita Banerjee**

Lecturer

## Economics: The Epicentre of Society

Economics will focus on the Global and Indian Economy and the intricate connections between the 'resources' and 'needs of the society, Indian Economy in detail was the major curriculum in term 1,

In term 2 we will be exploring Human Capital and Globalization in detail, while we continue to engage with important cases and get familiar with the Economic Times.

The broad theme of term 2 in Economics is 'Human Development Index'. Under this theme we will be examining the HDI of at least 10 Indian states and 2 union territories.

Activities, quiz, debates, puzzles and role plays will be used as tools of delivering the curriculum along with projects and assignments.

**Dr. Abhishek Venkateshwar**

Head- Student Affairs & Program Development